

Notes to the Instructor (CONTINUED)

In reference to both **Checkpoints** and **Quizzes**, it is left up to your discretion as to whether one or both students will be required to complete them.

Each quiz and checkpoint question is linked to one or more National Health Care Skill Standards. Assessed standards are listed with the respective quiz/checkpoint answer key. Records showing standards completed by the student may be accessed through Tracker (see *Chapter 3: Tracker* in the **Media Cruiser User's Guide**).

In **Activity 1**, students are to conduct research on careers in the field of forensic science. Research materials may include books, magazines, interviews, and internet searches. The following is a small list of web sites containing information on diagnostic careers in the health care field:

http://www.careerexplorer.net/careers/home_set.html

<http://www.health-careers.com/> (you can order *free* resources)

<http://www.about.com>

<http://bls.gov>

Activity 2 instructs students to use the microscope. You may want to have the microscope available to the students at this time. They also need to have access to the Discovery Channel's *Forensics* CD.

In **Activity 3**, students will be instructed to explore the various body systems. They will need the *A.D.A.M. The Inside Story* CD.

In **Activity 4** students complete the Simulated Blood Typing Whodunit Lab Activity. Refer to page 7 Simulated Blood Typing Whodunit Lab Activity booklet and complete the Pre-Lab Preparation before students begin **Activity 4**.